

## Aphasia Group Plan : Places We've Lived

Utilizing Google Maps to Express Identity

Task / Goal Attainment	Procedure / Materials
<p><b>Greeting / Socializing with snacks and coffee (large group)</b></p> <p>Goal: This task provides an authentic context to facilitate social closeness through socialization with other group members.</p>	<p><b>Procedure:</b> Group members arrive and get settled in to the session. Opportunity to share life updates and current events. Once everyone is seated, review announcements and foreshadow plan for session.</p> <p><b>Materials:</b> Visual schedule (e.g. Powerpoint slides), projector screen</p>
<p><b>Where in the World Have You Lived? (Large group – small group – large group)</b></p>	<p><b>Procedure (Large Group):</b> Clinician presents task objective to large group followed by a brief example (developed in advance).</p> <p><b>Procedure (Small Group):</b> Group members then split up into smaller groups. Each group should have a clinician or group leader to facilitate the discussion and record destinations. Caregivers may be assigned to work in the same group as their partner or a different group. Caregivers are encouraged to share and participate. Within small groups, various communication strategies may be used (e.g. supported conversation, written choice, use of visual supports, etc.) to facilitate conversation. Each participant will share the places they have lived and a Google Maps pin will be made for each location. If time permits, group members may wish to add artifacts such as photos, videos, or a brief description of their location. This task is meant to be conversational in nature, therefore authentic discussion is encouraged.</p> <p><b>Procedure (Large Group):</b> Once task objectives or time limits have been met, the large group will reassemble to review the group's collective map. Group members will be encouraged to make observations, share their experiences, or comment or ask a question about another group member's experience.</p>

	<b>Materials:</b> Computer for each small group (if this is not an option, the clinician can log all pins at a later time to present in the moment or at a future session), paper and writing utensils for supported conversation, iPads or paper maps for additional reference, Aphasia-friendly instructions.
<b>Closing</b>	Debrief and closing remarks.

## **Additional Comments**

### ***Goals***

Individual goal areas may include, but are not limited to: expressing identity through autobiographical information, reading, writing, use of technology, conversation strategy use, conversation repair strategies, developing and using scripts, etc. Group goals may include, but are not limited to: practicing conversation (communication skill opportunities), increase opportunities for meaningful communication and fostering of social closeness, engagement in meaningful life opportunities, and discussing and sharing strategies.

### ***Future Directions***

This task may be used in a single session or across multiple sessions, depending on individual and group goals and objectives. Suggestions for future sessions include:

- Using Google Maps as a conversational support
  - Group members can work in new small groups and share their information with different group members. The map itself may be used as a support, as well as developed scripts and artifacts.
  - Maps may be shared with group members via email to share with loved ones outside of group.
- Exploring Hometowns
  - Further discussions relating to hometowns and sharing of personal artifacts.
- Replace "Places We've Lived" to "Places We've Traveled"
- Google Maps can also be used to plan a hypothetical vacation or a local group outing. This too may be addressed in a single session or across several sessions. Group members may be given specific requirements of their outing (e.g. transportation mode, budget, length of time, etc.) and use other technology resources to plan lodging, food, and entertainment. Multiple pinpoints or roadmaps may be created to represent this project.

