

THOMAS W. SATHER, PHD/CCC-SLP

PROFESSIONAL ASSISTANT PROFESSOR

EXPERIENCE University of Wisconsin – Eau Claire
Department of Communication Sciences and Disorders
2013-Current (Adjunct Fall, 2007 – 2010; 2012)

SPEECH LANGUAGE PATHOLOGIST
Mayo Clinic Health System – Eau Claire
Rehabilitation Services
1998 – 2013; Per diem currently

EDUCATION PhD - Western Michigan University – Interdisciplinary Health Sciences PhD Program
December, 2015

SCHOLARSHIP

Student collaborators listed in italics throughout this document.

- PRESENTATIONS** Course Embedded Clinical Experiences: Meaningful LPAA interventions delivered by students who learn in the process. AphasiaAccess Leadership Summit 2019 poster presentation, Baltimore (Hoepner & **Sather**).
- Not Just One and Done: Establishing a culture of authentic, reciprocal programming for persons with acquired neurogenic disorders. AphasiaAccess Leadership Summit 2019 poster presentation, Baltimore (Clark, Hoepner, Keyes, Knutson & **Sather**).
- I have PPA...I can show you how I speak my mind. AphasiaAccess Leadership Summit 2019 poster presentation, Baltimore (Zorn, Zorn, Riske & **Sather**).
- Project-Based Interventions: Embedding meaningful activity for adults with aphasia and traumatic brain injury. AphasiaAccess Leadership Summit 2019 roundtable presentation, Baltimore (Capo, Hart, Hoepner & **Sather**).
- Unpacking the Layers in Life with Primary Progressive Aphasia. AphasiaAccess Leadership Summit 2019 roundtable presentation, Baltimore (Zorn, Zorn, Riske & **Sather**).
- More than a get-away: The Aphasia Camp experience. AphasiaAccess Leadership summit 2019 roundtable presentation, Baltimore (Clark, Hoepner, Kim, Knutson, Ruelling & **Sather**).
- Pick up the PACE: Implementing PACE in the Inpatient/Outpatient Settings. ASHA 2018 Seminar Presentation, Boston. (**Sather**).
- Modifying Online Discussion Forums – Implications for Student Engagement. ASHA 2018 Seminar Presentation, Boston. (Hemmerich, *Imming* & **Sather**).
- Implications of Required Twitter Engagement in #HigherEd. ASHA 2018 ePoster Presentation, Boston. (*Arzbecker, Deans* & **Sather**).
- A Sense of Place at Aphasia Camp: Walking Interviews and the Concept of Neighborhoods. ASHA 2018 Seminar Presentation, Boston. (*Terrell* & **Sather**).

Mentoring Undergraduate Research Through a Scholarship of Teaching and Learning Lab. ASHA 2018 ePoster Presentation, Boston. (Hemmerich, Hoepner, **Sather**, Jarzynski, & Elledge).

What is an Instructional Intern and What do I do With One? ASHA 2018 Seminar Presentation, Boston. (Hemmerich, Hoepner, **Sather**, Elledge, Jarzynski, Mueller, *Taufen, Zigler, Grelson*).

Course-embedded Clinical Experiences: Outcomes and Implementation, ASHA 2018 Seminar Presentation, Boston. (Hoepner, **Sather**, *Pakanich, Donato, & McFaul*).

Incorporating the Life Participation Approach to Aphasia into Clinical Practice Across the Continuum from Acute Care Through Outpatient Community Programming – Colorado Speech-Language Hearing Association Invited Presentation, Denver, November, 2018. (**Sather**).

Supporting participation in exercise programs for individuals with aphasia: Outcomes and future directions. American Congress of Rehabilitation Medicine Poster Presentation, Dallas, October, 2018. (Brown, *Redford, Wallace, Sather, & Braun*).

Mentoring Undergraduates: Authentic research experiences. Invited Webchat for the American Speech-Language and Hearing Association. April 5, 2018. (Hemmerich, Hoepner, & Sather).
<https://www.asha.org/Events/live/04-05-2018-Mentoring-Undergrads-Research/>

Incorporating the Life Participation Approach to Aphasia into Clinical Practice Across the Continuum from Acute Care Through Outpatient Community Programming – Wisconsin Speech-Language Hearing Association presentation, Wisconsin Dells, Feb, 2018. (**Sather**).

Camp-Based Immersion Experiences: Former Immersion Camp Student Volunteers Reflect on Impact to their Professional Careers. ASHA 2017 Poster Presentation, Los Angeles. (*Jerome, Hoepner, & Sather*).

Course-embedded Clinical Experiences: Exploring a Guided Apprenticeship Model. ASHA 2017 Poster Presentation, Los Angeles. (*Gretzinger, Pakanich, Vogelsang, Hoepner, & Sather*).

Discussion forums in an online course: optional vs. mandatory posting requirements. ASHA 2017 Poster Presentation, Los Angeles. (*Esveld, Korpela, Hemmerich, & Sather*).

@Educators: The functionality of Twitter in an online graduate aphasia course. ASHA 2017 Poster Presentation, Los Angeles. (*Arzbecker, Pulley, Sather, & Sanfelippo*).

Using Google maps to express identity and foster social interactions in community aphasia groups. ASHA 2017 Poster Presentation, Los Angeles. (*Brost, Burgin, Sather, & Schemm*).

Impact of community exercise on communication and quality of life for people with aphasia. ASHA 2017 Poster Presentation, Los Angeles. (*Gullekson, Harder, Hauptert, Luedke, Peronto, Redford, Wegener, Sather, Braun, & Janot*).

The aphasia communication partners program: Students reflect on their own communication skills and experiences. ASHA 2017 Poster Presentation, Los Angeles. (**Sather & Peterson**).

Let's Tweet: Using Twitter to enhance clinical services and professional learning networks. ASHA 2017 Presentation, Los Angeles. (**Sather**).

Therapeutic Landscapes: Implications for aphasia rehabilitation. AphasiaAccess Leadership Summit 2017, Orlando (**Sather**, Hoepner, Clark, & Knutson).

Embedded clinical experiences. AphasiaAccess Leadership Summit 2017, Orlando. (Hoepner, **Sather**, Clark, & Knutson).

Utility of the Camp Environment as a Service Delivery Model: Lessons Learned from Aphasia Camps. ASHA 2016 Presentation (Fox, Clark, Hoepner, Key-DeLyria, Kim, Ruelling & **Sather**).

Anatomy of an Online Course: Implementation of Active Learning Pedagogy in an Online Class. ASHA 2016 Short Course (Hemmerich, Hoepner, Elledge, Thistle, **Sather** & Jarzynski).

Postcrossing – Utilization of Postcard Exchange to Support Communication and Social Interaction in an Aphasia Group. ASHA 2016 Poster Presentation (Keyes, **Sather**, Clark, Hoepner & Knutson).
Note: Meritorious Poster Award Winner, ASHA 2016

Multi-Source Qualitative Analysis of a Single Aphasia Camp Activity: Using Session Data to Inform Continuous Improvement. ASHA 2016 Poster Presentation (**Sather**, Hoepner, O'Connell & Riley).

Enhancing Engagement in Everyday Life for Adults with Aphasia: Maximizing the Experience of Flow. ASHA 2016 Presentation (**Sather** & Howe).

Utility of the Experience Sampling Method in determining community and communication activity among individuals with aphasia: A mixed methods study. Poster presentation at the American Congress of Rehabilitation Medicine, Chicago, November, 2016 (**Sather**).

Best Practices in Mild Traumatic Brain Injury – student-faculty collaboration presented to Mayo Clinic Health System Eau Claire Department of Speech-Language Pathology, January 2016 (Heyrman, Turben & **Sather**).

Best Practices in Mild Traumatic Brain Injury. Poster presentation at UWEC CERCA, 2016 (Heyrman, Turben & **Sather**).

Immersion Learning at Aphasia Camp: Analyzing Student Video Reflections. Poster presentation at UWEC CERCA, 2016 (Homolka, Gunasagaran, Hoepner, **Sather**, Clark, Knutson).

Story Toves at the Chippewa Valley Aphasia Camp: Using Artifacts to Jointly Construct Narratives and Scaffold Contributions of Individuals with Aphasia. Poster presentation at UWEC CERCA, 2016 (O'Connell, Riley, Hoepner, **Sather**)

Provost Honors Presentation – Participant Perceptions of the Aphasia Camp Experience: A Qualitative Analysis. Presentation at UWEC CERCA, 2016 (Clarke, **Sather** & Hoepner).

Provost Honors Presentation - Exploring Snapchat as a Tool for Social Exchange in Persons with Aphasia. Presentation at UWEC CERCA, 2016 (Baier, Hoepner & **Sather**).

Participant Perceptions of the Aphasia Camp Experience: A Qualitative Analysis. Poster Presentation at National Council of Undergraduate Research, 2016 (Clarke, **Sather** & Hoepner).

Posters on the Rotunda - Exploring Snapchat as a Tool for Social Exchange in Persons with Aphasia. Presentation at the Wisconsin State Capital, 2016 (Baier, Hoepner & **Sather**).

Flow Experiences Among Individuals with Aphasia. Poster presentation at ASHA National Convention. Denver, CO, 2015. (**Sather**, Nelson, Howe & Lagerwey).

Participant Perceptions of the Aphasia Camp Experience: A qualitative analysis. Poster presentation at ASHA National Convention. Denver, CO, 2015. (**Sather**, Hoepner, *Clarke*, Clark & Knutson).

A Pilot Exploration of Snapchat as an Aphasia-Friendly Social Exchange Technology at Aphasia Camp. Poster presentation at ASHA National Convention. Denver, CO, 2015. (Baier, Hoepner, **Sather** & Clark).

Immersion Learning at Aphasia Camp: Analyzing student video reflections. Seminar presentation at ASHA National Convention. Denver, CO, 2015. (Hoepner, **Sather**, Clark, Homolka, Gunasagaran & Knutson).

Facilitating participation via a camp model: 11 years of aphasia camp. Poster presentation at AphasiaAccess. Boston, MA, 2015. (Clark, Hoepner & **Sather**).

Environmental Factors – Perceptions of individuals with aphasia. Poster presentation at AphasiaAccess. Boston, MA, 2015. (**Sather**).

The Experience Sampling Method in speech-language pathology and audiology research. Poster presentation at the Celebration of Excellence in Research and Creative Activity (CERCA), UW-Eau Claire, WI, 2015. (**Sather**, *Franson & Nehls-Lowe*).

Applying the Experience Sampling Methodology to speech-language pathology and audiology. Invited interview for the ASHA Clinical Research Education Library (CrED), 2015.

Flipping the classroom: Implications for CSD Coursework. Presentation at the American Speech-Language Hearing Association, Orlando, 2014. (Hemmerich, Hoepner, Elledge & **Sather**).

The camp concept: Creative applications of camp principles. Invited full-day presentation as part of the UW – Eau Claire CSD Professional Seminar Series, Eau Claire, 2014. (Clark, Hagedorn, Hilbert, Hoepner & **Sather**).

The Concept of Flow and Engagement in Aphasia. Poster presentation at ASHA National Convention. Atlanta, GA, 2012.

Flow and Aphasia. Poster presentation at Clinical Aphasiology Conference, Squaw Creek Valley, 2012. (**Sather**, Nelson & Clark).

Facebook attitudes and behaviors of students and therapists in the professional fields of physical therapy, occupational therapy and speech language pathology. Poster presentation at the Association of Schools of Allied Health, AZ., 2011. (Connors, **Sather**, & Yorke)

Environmental strategies that improve social participation at aphasia camp. Poster presentation at ASHA National Convention, 2009. (Clark, Hintgen, Hoepner, **Sather**, Schmerbauch & Clarke).

Aphasia Camp: Meaningful Participation and Communication in a Rustic Setting. Seminar presentation at ASHA National Convention. Miami, FL., 2006. (Clark, Hintgen, Hoepner & **Sather**).

Effects of Amplification on Speech Intelligibility of Individuals with Degenerative Neurogenic Conditions. Poster presentation at ASHA National Convention. Washington D.C., 2000 (Hintgen & **Sather**).

The Effectiveness of a Community Aphasia Group – One year of data. Poster presentation at ASHA National Convention. Washington D.C., 2000 (Clark, Hintgen, Johnson, Radichel & **Sather**).

PUBLICATIONS

Hoepner, J., & **Sather**, T. (in press). Everyday technologies to support cognition and communication. In C.M. Hayre, D. Muller, & M. Scherer (Eds.), *Everyday Technologies in Healthcare*.

Arzbecker, L. J., Blacklock, E. A., Crumb, A. M., Doyle, J. D., Esveld, M., Grelson, S. L., ... & Pulley, T. L. (2018). SoTL Lab: Undergraduate student-faculty collaborative research in teaching and learning in CSD. *Teaching and Learning in Communication Sciences & Disorders*, 2(2), 8.

Hoepner, *Buhr*, Johnson, **Sather**, & Clark (2018). Interactions between the environment, physical demands, and social engagement at an aphasia camp. *Journal of Interactional Research in Communication Disorders*, 9, 1, p. 44-75.

Baier, Hoepner & **Sather** (2017). Exploring Snapchat as a dynamic capture tool for social networking in persons with aphasia. *Aphasiology*. 1.

Hoepner, *Baier*, **Sather** & Clark (2017). A pilot exploration of Snapchat as an aphasia-friendly social exchange technology at an aphasia camp. *Clinical Archives in Communication Disorders*, (web), doi: <https://doi.org/10.21849/cacd.2016.00087>.

Hoepner, Hemmerich, & **Sather** (2017). Trauma to Speech and Hearing Mechanisms. In Damico, J. & Ball, M. (Eds.), *The SAGE Encyclopedia of Communication Sciences and Disorders*. Thousand Oaks, CA: SAGE Publications Inc.

Sather, Howe, Nelson & Lagerwey (2017). Optimizing the experience of flow for adults with aphasia by reducing barriers and enhancing facilitators. *Topics in Language Disorders*, 37, 1, p. 25-37.

Hoepner, Clark, **Sather**, & Knutson (2012). Immersion learning at Aphasia Camp. *EBE Briefs: Evidence-Based Education*, September, 1-10.

Hintgen, Clark, Johnson, Radichel, & **Sather** (2000). Volunteers, communication and relationships: Synergistic possibilities. *Topics in Stroke Rehabilitation*, 7 (2).

AWARDS

Outstanding Service Award: Wisconsin Speech-Language Hearing Association (2018)

Nominee: Excellence in Mentoring in Research, Scholarship, and Creative Activity (CERCA, 2016)

Meritorious Poster Submission - Postcrossing – Utilization of Postcard Exchange to Support Communication and Social Interaction in an Aphasia Group. ASHA 2016 Poster Presentation (Keyes, **Sather**, Clark, Hoepner & Knutson).

Meritorious Poster Submission - The experience sampling method in speech-language pathology & audiology research. American Speech-Language Hearing Association, Orlando, 2014 (**Sather** & Nelson).

FUNDING

Unfunded: Sather & Riske: Implementation of Evidence-Based Practices for People with Acute Aphasia. *American Speech-Language Hearing Association Research-Practitioner Collaboration Grant*. Total request: \$35,000

Unfunded: Braun & Sather: The effects of a year-long exercise intervention accompanied with distance learning on communication skills, physical fitness, and quality of life in persons with aphasia. *American Heart Association Research Enhancement Award (AIREA)*. Total funding request: \$154,000

Unfunded: WiSys Applied Research Grant (ARG) Program 2018 – 2019: The Effects of a Year-long Exercise Intervention Accompanied with Distance Learning on Physical and Emotional Health Among Persons with Aphasia: A Feasibility Study. Total funding request: \$48,621

Funded: Communication Partners and Conversations with Aphasia. Undergraduate student research collaborative CETL Grant. Summer, 2016. Total funding request: \$4,600

Unfunded: Otto Bremer Foundation community grant request to fund training adults with aphasia to present information about communication and aphasia to community members in order to increase both community awareness and participation. Total funding request: \$6,222.

EQUITY,

DIVERSITY AND INCLUSIVITY

Promotion of Inclusivity of Individuals with Disability in Community Programming and Research:

1. The Aphasia Interaction Initiative – a collaborative student-faculty initiative designed to enhance community aphasia programming and community aphasia research.

SERVICE

Board Member and staff member: Chippewa Valley Aphasia Group 1998 – present

Board Member and staff member: Chippewa Valley Aphasia Camp 2004 – present

Clinical Supervisor: BluGold Aphasia Group 2013 – present

Program Developer and Supervisor: Communication Partners Program for Individuals with Aphasia; 10 community members with aphasia meet weekly or bi-weekly with trained communication partner volunteers

Founder: Midwest Aphasia Group Summit – 2018

Founder and Chair: The Aphasia Interaction Initiative – 2018 – present

Board Member: Aphasia Access 2017 – present

Chair: Membership committee – Aphasia Access: 2018- present

Board Member: Wisconsin Hearing and Speech Board – Department of Safety and Public Service (DSPS) 2013 – present

Outstanding Service Award: Wisconsin Speech-Language Hearing Association (2018)

Nominee: Excellence in Mentoring in Research, Scholarship, and Creative Activity (CERCA, 2016)

Meritorious Poster Submission - Postcrossing – Utilization of Postcard Exchange to Support Communication and Social Interaction in an Aphasia Group. ASHA 2016 Poster Presentation (Keyes, Sather, Clark, Hoepner & Knutson).

Meritorious Poster Submission - The experience sampling method in speech-language pathology & audiology research. American Speech-Language Hearing Association, Orlando, 2014 (Sather & Nelson).

Curator – University of Wisconsin Eau Claire Communication Sciences and Disorder Podcast; (2016-current)

Mayo Collaboration: Kern Center presentation; Ideas Incubator presentation; Collaborative Research Kickoff (2018)

Council on Scholarly Activity – UWEC (2018-Present)

American Congress of Rehabilitation Medicine (ACRM) Aphasia Task Force 2018 - Present

Reviewer: *Topics in Language Disorders* (TLD); *American Journal of Speech-Language Pathology* (AJSLP) *Teaching and Learning in Communication Sciences and Disorders* (TLCSD); ASHA National Convention Content Reviewer – Language Disorders in Adults, 2018; ASHA SIG 2; *Ohio Speech-Language Hearing Association Journal*

Invited Rotating Curator – International Speech-Language Pathology Twitter feed @WeSpeechies for week of October 22nd – 28th, 2017. Topic: Aphasia: Connecting new and current clinicians via Twitter.

Podcast Presentation – AphasiaAccess -Flow, 2017

Mentoring Academic Research Careers (MARC) – protégé in this mentoring program for early researchers (2016)

Research Mentoring Community of Practice completion. Office of Research and Sponsored Programs – UW-Eau Claire. 2015.

Invited Rotating Curator – International Speech-Language Pathology Twitter feed @WeSpeechies for week of November 1 – November 7, 2015. Topic: Environmental factors relating to speech-language pathology

Invited Rotating Curator – International Speech-Language Pathology Twitter feed @WeSpeechies for week of March 23 – March 29, 2014. Topic: Aphasia

Master's Thesis Chair: The concept of *neighborhood* at an aphasia camp: Contributions of the environment and social cohesion. Terrell, 2018.

Master's Thesis Committee: SLP's perspectives on teaching literacy skills to students who use AAC. Rendall, 2017.

Master's Thesis Committee: Thickened liquids: Appearance and related factors. Utz, 2017.

Master's Thesis Committee: Utilization of On-Campus Speech and Language Services by Student Veterans. Michaelson, 2015.

Other service to the community

COMMUNITY SERVICE

Board Member: Clear Waters Wisconsin Trout Unlimited Chapter 2017 – Present
Reel Recovery Flyfishing Retreats for Men with Cancer – Volunteer 2012 – Present
Beacon House Family Homeless Shelter –Volunteer: 2001 – 2014
Beacon House Board of Directors: 2003 – 2010
Eau Claire American Little League – Board Member: 2011 – 2014